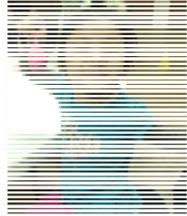




# Head Start / Early Head Start

2015 Annual Report



### Our Mission:

At PEACE, Inc. Head Start/ Early Head Start, we inspire personal growth by providing an enthusiastic, diverse and supportive environment that contributes to one common goal: empower families, children and staff to reach their maximum potential.

### Our Philosophy:

Head Start/Early Head Start strives to promote the school readiness of low-income children by enhancing their cognitive, social, and emotional development.



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## A Message from the Directors

To Our Community,

Thank you for taking the time to review the PEACE, Inc. Head Start / Early Head Start Annual Report.

PEACE, Inc. Head Start has been servicing families in Onondaga County since 1968 and we at PEACE, Inc. are extremely proud to be a part of this association. Our Head Start program has been providing services to pregnant women, children, and their families for almost 50 years, and currently provides services to over 1,000 children and families.

PEACE, Inc. Head Start / Early Head Start mission is to inspire personal growth and empower families, children and staff to reach their maximum potential.

Head Start recognizes that parents are the primary educators of their children and provide many services to support the learning and development of the children in our care. These comprehensive services are provided at no cost to families.

We welcome all who give their time and talents so generously and encourage each parent / guardian to support the Head Start / Early Head Start program by volunteering every month.

We hope this report informs you of the efforts we are endeavoring to accomplish to enrich our community and to improve the quality of life for our children.

Best Wishes,

*Joseph O' Hara*

Executive Director

PEACE, Inc.

*Rebecca Heberle*

Director

Head Start / Early Head Start

## School Readiness

To achieve school readiness for our children we guide our provision of high quality early education and child development services by the *Head Start Early Learning Outcomes Framework: Ages Birth to Five (Framework)* and the *Head Start Program Performance Standards*. Our program recognizes parents as the number one teacher of their child and we promote their involvement in their child's education. Our School Readiness Advisory Committee is composed of staff, community members and parents who enhance our ability to reach school readiness goals. Our school readiness goals encompass social-emotional, cognitive and physical development, literacy, language, and mathematics. We implement evidence-based teaching practices and curricula, *The Creative Curriculum for Infant, Toddlers and Twos* and the *Creative Curriculum for Preschool*. We measure progress through formal child outcomes assessments three times per year using Teaching Strategies GOLD. Our curricula and assessment system all align with the early learning outcomes described in the *Framework*. In our center based toddler and preschool classrooms we formally assess the quality of teacher-child interactions two times per year using the Classroom Assessment Scoring System (CLASS). This is an observation instrument that assesses teacher-child interactions in three major domains that support children's learning: emotional support, classroom organization, and instructional support. The CLASS results aid in determining professional development opportunities and staff trainings. Through our comprehensive child development services; program operations; family and community services; and with close partnerships with families and community, we enhance our success in achieving school readiness for our children.

## 2015 Program Year Report

### **Children & Pregnant Women Served\*:**

Head Start (HS) - 1,001

Early Head Start (EHS) - 343

### **Total Families Served:**

Head Start - 934

Early Head Start - 275

### **Children that received Medical and Dental Exams \*:**

Medical - 100% (HS), 100% (EHS)

Dental - 86% (HS)

### **EHS / HS Teaching Staff**

100% Teachers hold an Associates Degree or above (EHS)

100% Lead Teachers hold an Associates Degree or above (HS)

*\*Families & children served include program participants that enrolled and dropped during the program year.*

## 2015 Funded Enrollment

Total Head Start (HS) - 863  
Total Early Head Start (EHS) - 214

Atonement (HS & EHS) - 47	Liverpool - 98
Baldwinsville - 34	OCC (HS & EHS) - 26
Cab Horse - 18	MANOS/ Manitos - 39
Children's Consortium - 14	Merrick (HS & EHS) - 255
County West FRC - 10	Rockwell - 34
Eastside FRC - 11	Southside FRC - 11
James Street - 64	St. Brigid's HS -103
Jamesville - 22	St. Brigid's EHS - 32
Jordan Elbridge - 15	Sumner (HS & EHS) - 147
Home Based (HS) - 36	UUMC - 16
LaFayette - 34	Westside FRC - 11

## Program Eligibility

Eligibility is based on the following\*:

- Families living in Onondaga County
- Children ages 0-5 years old
- Household income within the Federal Poverty Guidelines
- Families receiving Public Assistance, Foster Care, Supplemental Security Income (SSI), and/or Temporary Assistance to Needy Families (TANF)
- Homeless families
- Children with special needs
- Pregnant women
- Teen mothers

*\*HS/EHS is regulated to serve at least 90% low income participants, program wide.  
Income eligibility is based on the Federal Poverty Guidelines.*

## Diverse and Strong

Our Head Start program and families continue to work together to afford young children and their family's every opportunity to learn and to become effective, functioning members of society.

We know how important it is for families to feel secure and competent with language and culture, so for this reason we continue to support our English as a second language (ESL) population with various learning opportunities that empower both the student and parent as they find their place in a new land.

Learning is best achieved when individuals feel supported, nurtured, and connected not only to their home communities but also to the teachers and the educational setting. While our classrooms are filled with rich language as educators, we should encourage the use of home language learning while fostering the acquisition of English in order to strengthen ties between programs and families.

Our program engagement includes opportunities for families to involve themselves with onsite tutoring, GED, classroom modeling, leadership skill building, community classes.

We have a responsibility to respect the child and family, we can accomplish this by demonstrating to them our acceptance and willingness to help them through their journey.

If you are interested in teaching a class, tutoring, or volunteering in any capacity please give PEACE, Inc. a call, the opportunity awaits.

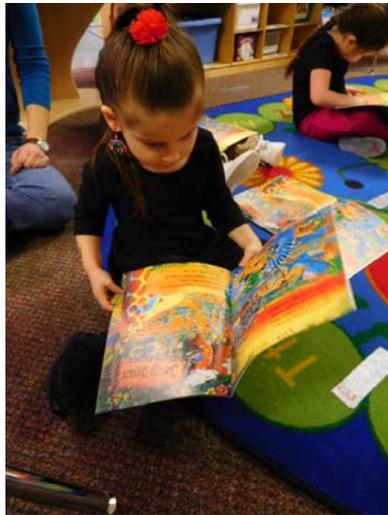
It is with great joy we continue our work for family's here at Head Start.



## Program Activities

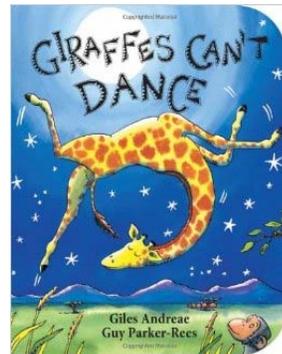
### *The “Same Book” Program:*

The “Same Book” program is part of the Head Start/ Early Head Start Literacy Plan. This plan is designed to implement an effective classroom and literacy program which, in turn, intentionally



promotes and facilitates the growth and development of child and family literacy. The belief is that “Same Book” can also increase the reading experience in the community. Each year a book is chosen and sent home with each child in our program. The idea is to interconnect the “Same Book” concept at home and at school to increase and support family connections around literacy and reading.

Families are encouraged to participate in “Same Book” activities in the classroom and center with their child. Children are also sent home with a corresponding Parent Guide which contains developmentally appropriate recommendations and activities for families to use along with the book which establishes the importance of parents as their child’s first teacher.



## Program Activities

### *Head Start/Early Head Start Nutrition Initiatives:*

Again, this year, PEACE, received a grant for 50 HS/EHS families to participate in Share our Strength® Cooking Matters program. Cooking Matters is an interactive guided in-store shopping tour that brings low-income adults directly to locations where they are likely to shop. Trained Cooking Matters staff offered strategies for purchasing nutrient dense foods with coupons and limited financial resources. Participants learned how to read labels, how to comparison shop and the benefits of including whole grains, fruits and vegetables in healthy diet with limited budget. Each family that participated in the grocery store tour received a \$10 gift card so they could purchase healthy foods and practice the skills they learned.

With representatives from Syracuse University Falk School we explored challenges in integrating locally produced food products into our menus and improving access for families to local food markets. Currently, our own preschool menus are aligned to meet USDA, CACFP requirements and to reflect many seasonally available foods. Over this past year, we changed the focus of our “Try-Me” program that introduces children to new foods monthly from foods grown around the world to locally grown regional foods. We have been providing parent education about access to produce at local farms, markets and stores. We have also provided information on container and backyard gardening to encourage consumption of “home grown foods”.

Nutrition staff utilized Syracuse University Interns to provide child and parent nutrition education presentations at sites and collaborations throughout the area. We have provided nutrition education resources to teachers and parents for school and home activities.

We reviewed and put much emphasis on the importance of family style dining to broaden a child’s food experience and for increasing motor, social and emotional development skills. Teachers and parents have a better understanding of the rationale and importance of the family dining experience for themselves and children.

Our special diet system is very effective in menu management for children with special dietary needs. This past year, 20-25% of our children required special diets.

## Our Program

### *Our Nursing Staff:*

Our nurses are key in promoting wellness and assisting with identifying medical concerns of children within our program. Well child visits are the first step in prevention. Our nurses work with families to ensure these take place. They complete health screenings and assist with any necessary follow up. This is essential in helping children be successful in learning. Also, nurses assess children to identify when medical treatment is needed. These assessments often result in early identification and treatment. Our nurses have a valuable knowledge base that can assist families with community resources, such as obtaining insurance, finding a healthcare provider or follow up on vision, hearing or lead concerns. As health educators nurses provide important information to children, families and staff.

Dental caries are the number one disease in pre-school children. In partnership with Syracuse Community Health Center our nurses run an on site dental program providing exams and cleanings.

These dental services are being provided through a grant from the Community Foundation that created a partnership with Syracuse Community Health Center to provide dental care at our sites. This program is serving about 300 of our children a year.

Lemoyne College nursing students are participating in clinical internships at Head Start in both leadership and management and community health. In return Head Start received remitted tuition.



## Dedication Page

*We would like to take this opportunity to dedicate this page to two long term employees that recently retired in 2016. They were valuable assets and will be greatly missed.*

Christine Jacobs



Chris began her career with PEACE, Inc. in September 1999 as a nurse at James Street Head Start. Over her years with us she held positions of Nurse and Assistant Health Coordinator. Chris was our First Aid / CPR instructor for many years.

Patricia Helsel



Pat began her career with PEACE, Inc. in August 1991 as a Center Manager. Over her years with us she held positions of Interim Center Manager at St. Brigid's Head Start, Parent Involvement Assistant, Family Partnership Specialist and finally Parent Involvement Coordinator. Pat was instrumental in overseeing our Policy Council and our Non-Federal Share requirement.





QUALITY EDUCATION • COMPREHENSIVE SERVICES • PARENT PARTNERSHIPS

**Give your 3-5 year old child a head start, by enrolling them in our school readiness program.**

**We *ENHANCE* your child's social and cognitive development through:**

- ➔ Education
- ➔ Health Services
- ➔ Dental Health
- ➔ Disability Services
- ➔ Mental Health
- ➔ Social Services
- ➔ Nutritional Services



For more information please contact us:

**PEACE, Inc. Head Start**

**315.470.3346**

**[www.peace-caa.org/headstart](http://www.peace-caa.org/headstart)**

## Practice Based Coaching

### PEACE, Inc. Head Start Practice-Based Coaching

**Initiative** - This past school year our Head Start (HS) program took the first steps to the implementation of Practice Based Coaching (PBC) as part of its ongoing commitment to school readiness for our children and families. The PBC model is an integral part of professional development. It focuses on using everyday teaching practices that are important for children's school readiness. It involves helping teachers use newly acquired skills, strategies, or models in the classroom and linking those skills, strategies, or models to positive child outcomes. Studies that included components of PBC linked coaching to a range of positive outcomes for teachers. It was also associated with positive child outcomes such as increased social skills and fewer challenging behaviors; increased literacy and language, and increased skills associated with the Head Start Child Development Early Learning Framework.

We were selected to participate and host the April 2016 Practice-Based Coaching (PBC) Leadership Academy sponsored by The Office of Head Start (OHS) Region II Training and Technical Assistance (T &TA) Center. This training provided individualized technical assistance to grantees as they developed plans to implement and sustain PBC in their program. The academy was attended by our Head Start Director, Associate Director, Family & Community Manager and Child Development and Health Services Manager who comprise the Leadership Team for our PBC initiative.

In preparation for the implementation of Practiced-Based Coaching in our 2016-2017 school year, four HS/EHS child development coordinators were chosen to be trained as coaches. The coordinators along with the child development & health services manager attended a two-day Practice-Based Coaching Training held in June 2016 and offered by the OHS Region II T&TA Center. The coaches learned about collaborative coaching partnerships as well as, the PBC Cyclical process of planning goals and action steps with teachers; engaging in focused observation; and reflecting and sharing feedback about teaching practices.

## Head Start Locations

<b>Center-based Locations</b>	
<b>Baldwinsville</b> Grace Episcopal Church 110 Oswego Road Baldwinsville, NY 13027 (315) 638-2295	<b>Merrick</b> 175 Hudson Street Syracuse, NY 13204 (315) 470-3349
<b>James Street</b> 1507 James Street Syracuse, NY 13203 (315) 299-4390	<b>Rockwell</b> 208 Rockwell Road Nedrow, NY 13120 (315) 469-9297
<b>Jordan-Elbridge</b> Christ Church 25 North Main Street Jordan, NY 13080 (315) 689-0079	<b>St. Brigid's</b> 810 Willis Avenue Syracuse, NY 13204 (315) 488-0987
<b>Liverpool</b> 911 Old Liverpool Road Suite 5 Liverpool, NY 13088 (315) 451-9377	<b>Sunmer</b> 215 Bassett Street Syracuse, NY 13210 (315) 470-3346
<b>LaFayette</b> 2777 Route 11 North LaFayette, NY 13084 (315) 677-7814	
<b>Partners in Learning                      MANOS Program</b> Seymour Dual Language Academy 108 Shonnard Street Syracuse, NY 13204 (315) 435-6000	

## Head Start Locations

<b>Collaborations</b>	
<b>Atonement                      Day Care Center</b> 116 West Glen Avenue Syracuse, NY 13205 (315) 701-1867	<b>Onondaga Community                      College</b> 4585 West Seneca Turnpike Syracuse, NY 13215 (315) 498-2547
<b>The Salvation Army: Cab Horse Commons</b> 677 South Salina Street Syracuse, NY 13202 (315) 479-1112	

<b>Home-based Locations</b>	
Home Visitors' offices are at the following locations:	
<b>Marcellus</b> 15 Orange Street Marcellus, NY 13108 (315) 673-4112	<b>St. Brigid's HS</b> 810 Willis Avenue Syracuse, NY 13204 (315) 488-0987

### *Our Top 2015 -2016 Volunteers*



## Early Head Start Locations

### Center-based Locations

<p><b>Merrick</b> 175 Hudson Street Syracuse, NY 13204 (315) 470-3349</p>	<p><b>Sunmer</b> 215 Bassett Street Syracuse, NY 13210 (315) 470-3346</p>
<p><b>University United Methodist Church (UUMC)</b> 324 University Avenue Syracuse, NY 13210 (315) 214-2880</p>	

### Home-based Office Locations

Home Visitors' offices are at the following locations:

<p><b>County West FRC</b> 93 Syracuse Street, #700 Baldwinsville, NY 13027 (315) 638-0938</p>	<p><b>Southside FRC</b> 136 Martin Luther King West Syracuse, NY 13205 (315) 470-3354</p>
<p><b>Eastside FRC</b> 202 South Beech Street Syracuse, NY 13210 (315)470-3377</p>	<p><b>St. Brigid's EHS</b> 810 Willis Avenue Syracuse, NY 13204 (315) 488-0987</p>
<p><b>Westside FRC</b> 200 Wyoming Street Syracuse, NY 13204 (315) 701-0790</p>	

## Early Head Start Locations

### Collaborations

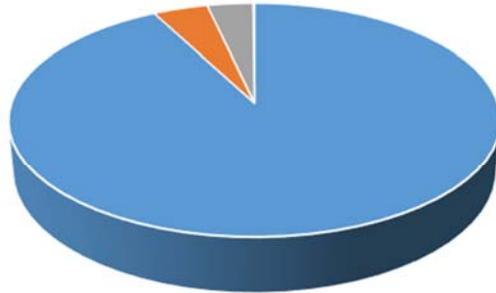
<p><b>Atonement Day Care Center</b> 116 West Glen Avenue Syracuse, NY 13205 (315) 701-1867</p>	<p><b>Onondaga County Correctional Facility</b> 6660 East Seneca Turnpike Jamesville, NY 13078 (315) 435-5581 ext. 328</p>
<p><b>Children's Consortium</b> 2122 Erie Boulevard East Syracuse, NY 13224 (315) 471-8331</p>	<p><b>Onondaga Community College</b> 4585 West Seneca Turnpike Syracuse, NY 13215 (315) 498-2547</p>



## 2015—2016 Revenue

**Total Revenue: \$11,834,851**

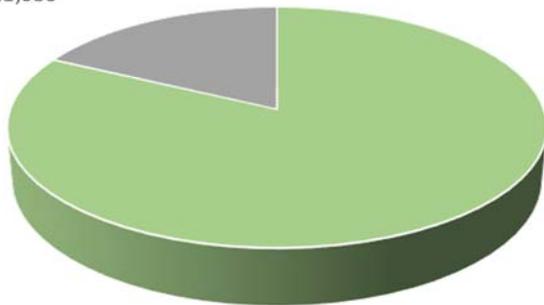
- Department of Health and Human Services (DHHS): \$10,919,317
- Child and Adult Care Food Program (CACFP): \$491,099
- State: \$411,457
- Local / Private: \$12,978



\* \*\*Does not include in-kind

### Funding Sources

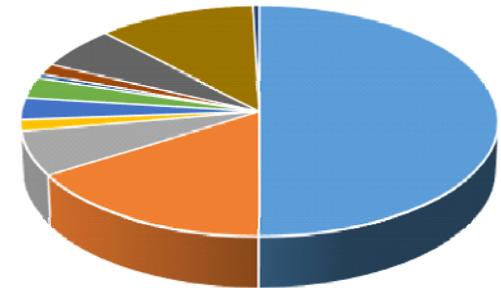
- Public: NHSA, State (Pre-K) and Federal (DHHS, CACFP): \$11,822,373
- Local / Private - Individuals and Local Foundations: \$12,478
- In-Kind - Donated (Volunteer Hours, Professional / Contract Services and Facilities): \$2,521,080



## 2015—2016 Expenditures

**Total Expenditures: \$11,834,851**

- Salaries: \$5,931,045
- Fringes: \$1,902,896
- Facilities: \$741,954
- Transportation: \$186,916
- Contractual Services: \$368,358
- Program/Office Supplies: \$340,869
- Equipment/Leasehold Improvements: \$39,087
- Education/Training/Travel: \$178,927
- Food Service/Nutritional Services: \$709,809
- Indirect/Administrative: \$1,379,709
- Other: \$55,281

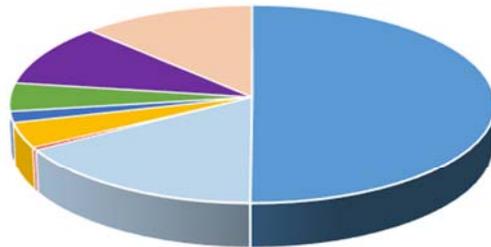


PEACE, Inc.'s Financial Statements  
are available online.  
<http://www.peace-caa.org/about-us/financials/>

# 2016—2017 Budget

## Department of Health and Human Services 2/1/16 - 1/31/17 Budget

- Personnel: \$6,039,584
- Fringe Benefits: \$1,962,572
- Travel: \$48,000
- Equipment: \$495,046
- Supplies: \$217,062
- Contractual: \$556,421
- Other: \$1,235,247
- Indirect Costs: \$1,497,734



Total Approved Budget	\$12,051,666
Required In-Kind Contributions	<u>\$3,012,917</u>

PEACE, Inc.  
 Head Start/ Early Head Start  
 Administrative Office:  
 217 South Salina Street, 2nd Floor  
 Syracuse, New York 13202  
 (315) 470-3300  
[www.peace-caa.org](http://www.peace-caa.org)