



## Head Start/Early Head Start Board Report January 2019

### Program Highlights:

- Received notice that the Onondaga Central School Board of Directors will not be renewing our lease at the Rockwell School after June 2019. Relocation efforts are being look into.

### Child Development:

- Planning next Friday Forum for teaching staff. The focus will be integrating math skills into the daily schedule.
- The coaches worked together in coming up with a same book for the Head Start and Early Head Start classrooms. Researched appropriate math books to foster our need in the math content area, and it aligns with one of our school readiness goals.

### Health:

- New York State Immunization Survey completed for all PEACE HS/EHS sites
- 6 staff completed January CPR
- Health Education for January Poison Safety: Children learned about candy/medication that look alike as well as common household products that look like drinks or food but are really poisons.

### Mental Health:

- Three alerts were directed to MH this month.

### Nutrition:

- At the site level, assessed, reviewed, trained, monitored staff on Special Diet Policy, Procedure Documentation

### Disabilities:

- The Disabilities Coordinator attended the Preschool Coalition of Young Children with Special Needs where there was discussion about evaluations completed by the Developmental Evaluation Center and how the new CPSE chairperson is questionings the developmental evaluations completed by the Developmental Evaluation Center. The new chair wants to ensure if they pay for the developmental evaluation, that is relevant to their preschool education, not kindergarten.



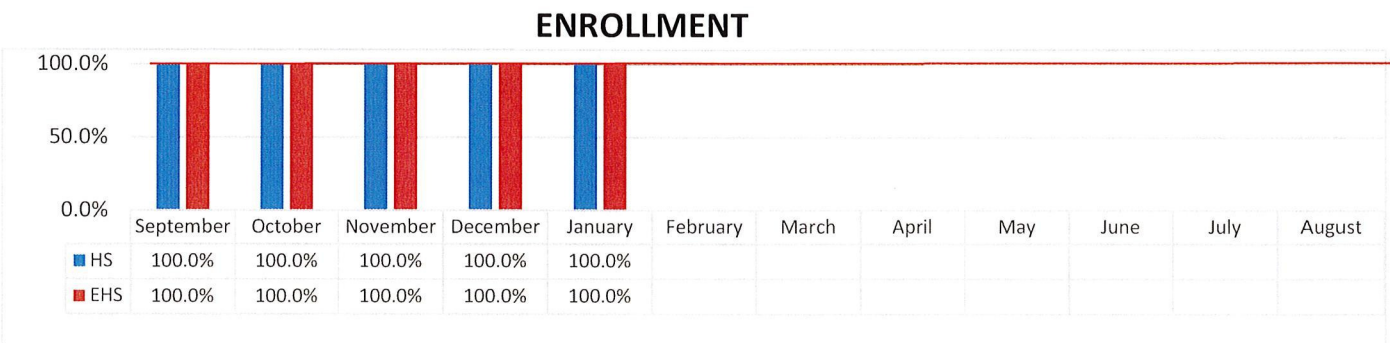
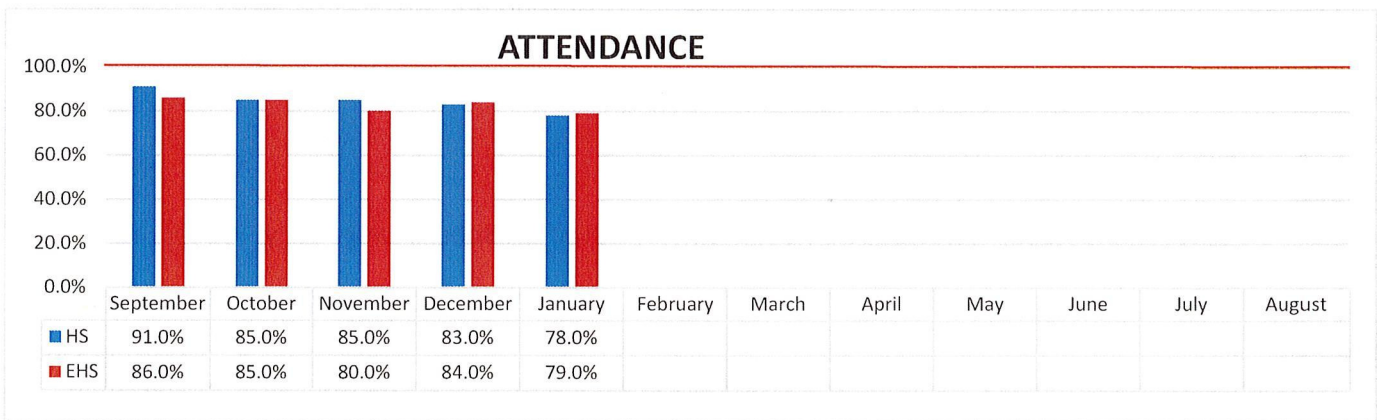
- We are at 13% rate of HS/EHS children with a disability.

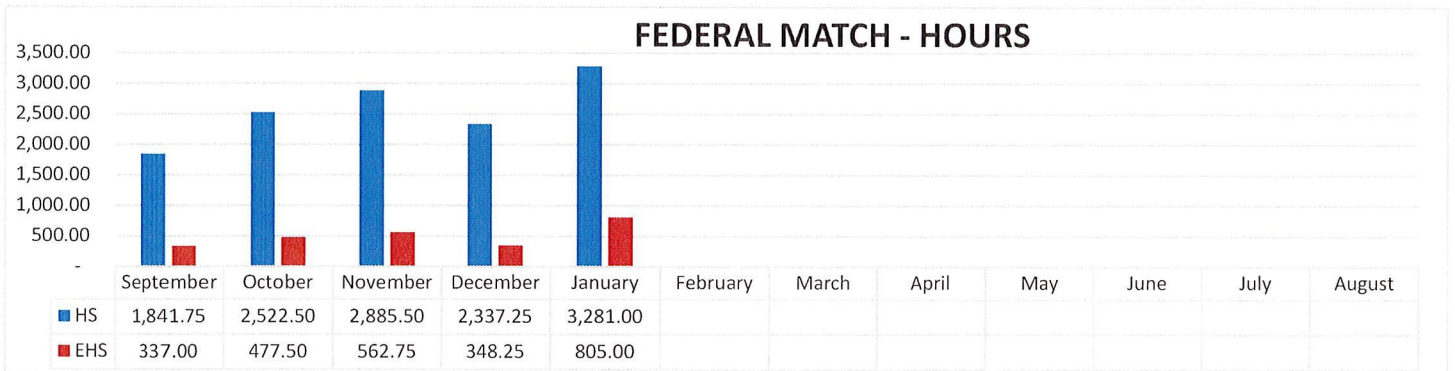
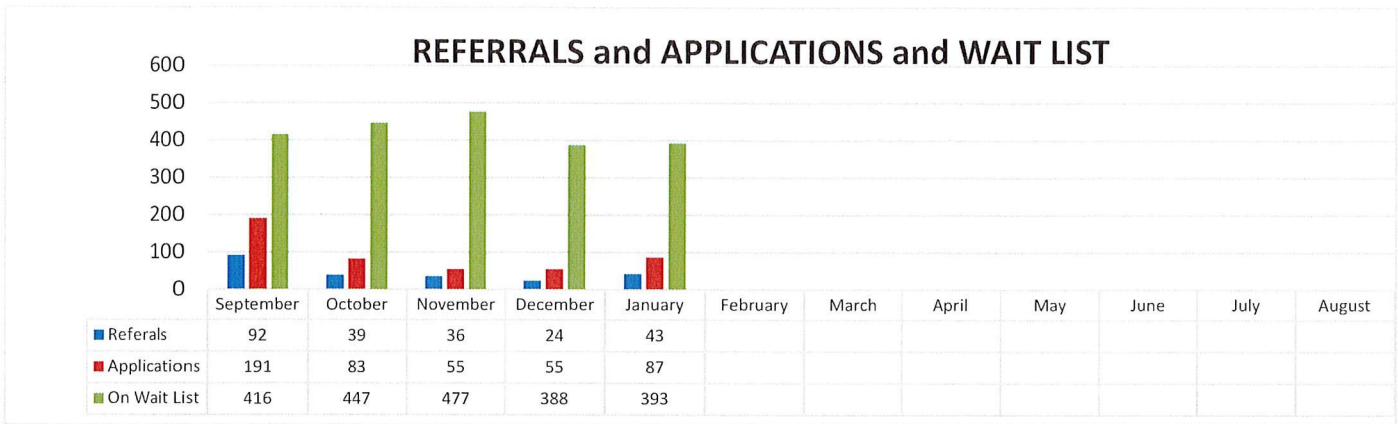
**Program Operations:**

- Monthly program operations meeting held on 1/30/19. Child Development staff along with F&C staff attended to discuss the unsafe procedures. Associate Director shared and handed out the performance standard that speaks about suspension and expulsion of children with challenging behaviors. All site supervisors were asked to present this at their building meetings.
  - There was some discussion around the use of conscious discipline with several classroom staff, and some resistance to using it. Associate Director also asked supervisors to share at their building meetings that this is not optional and conscious discipline must be utilized in all classrooms. The classrooms that use this consistently have fewer challenging behaviors.
  - Also discussed was the performance standard that speaks about all bus monitors having to be trained. Each supervisor with a bus at their site have ensured all staff riding the bus have had the training.

**Family and Community Services:**

- Congratulations to Baldwinsville for meeting their in-kind goal for December.
- 1/19 the School Readiness Committee held a “Principals Breakfast” with a few schools that we sent most of our children to. The discussion focused on what the expectations were for a child to be ready for Kindergarten. Our Transition Coordinator will be doing follow up visits at the schools that attended. Dr. Weeks, Dr. King, Syracuse Academy of Science Charter School, Baldwinsville, and Liverpool.
- Our Parent Engagement Coordinator has been out to several sites to discuss plans regarding the Garden Project, increasing male involvement, and following up on parent engagement;





**Success Stories:**

Working with a teacher in one toddler room and have been met with a few challenges since the beginning of the year. Since September she had been working on the goal of extending conversations at the sensory table. This goal has been a struggle as she has felt that she was unable to focus on the goal and still ensure all the children were being supervised. We have had a few discussions and have come up with some ideas that she felt might help her be successful with her goal. For two weeks in row this teacher had been successful in the goal she has set. She has been able to focus on her goal with confidence while still engaging with children that were not at the sensory table. During the observation this teacher engaged the children in the sensory table over three times. She also extended conversation in other areas of the room as well. She was able to fully engage with the children at the table strengthening the relationships with the children in the classroom.

Visiting a teacher that was coached for the previous two program years and this year is part of the post-coaching program. Each time in the room I listen and watch for the teaching practices that we worked on over that time frame. I let her know that I am still seeing/hearing these things and that she has truly adopted these as part of her teaching practice.

