



# Head Start/Early Head Start Program Director's Report March 2018

## General Information

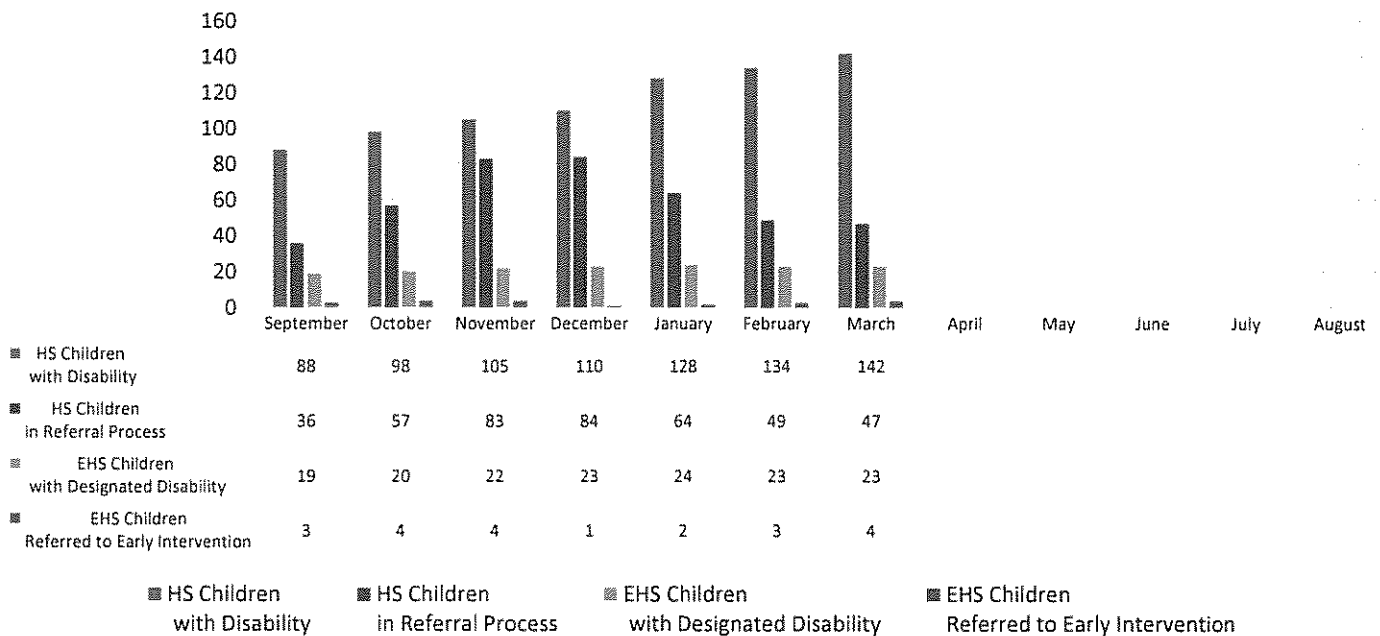
- Efforts continue to find appropriate space for the relocation of the St. Brigid's site.

## Health

- 9 staff trained in CPR/First Aid- March Class.
- Health Coordinator and Assistant Health Coordinator – Completed ECHO Initiative (Early Childhood Hearing Outreach) hearing screening training with 5 nurses.
- 8 staff completed MAT training in March.

## Disabilities

### DISABILITIES



- For March we are at 16% rate of HS/EHS children with a disability.
- The Disabilities Coordinator provided a sensory workshop for education staff at Liverpool on March 9<sup>th</sup>. The best part of showing different materials that could be used in the classroom to assist with sensory or other behavior concerns was the peer-to-peer support. It was great to see the teachers sharing ideas with other of how different materials worked for different children in their classroom.

## Child Development

- Coaches attended a Networking meeting, hosted by Mohawk Valley Head Start which was led by a few regional Early Childhood Specialists. Many programs from all over New York State were represented. Everyone's coaching plans were discussed as well as what works and does not work in coaching staff.

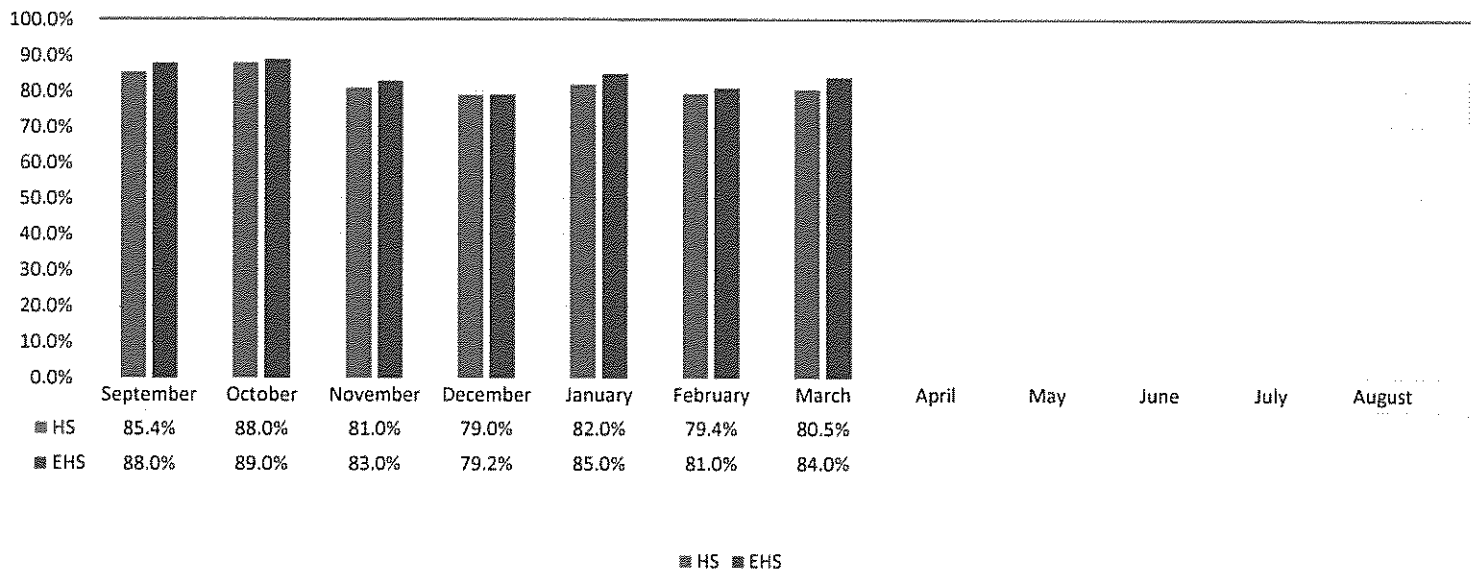
## Program Operations

- Program Operations meeting held on March 7. Tracey Heatley from Quality Stars Rating System attended to discuss the sites that are due to be rated. They are all working on the Quality Stars standards and inputting any necessary documents into the ASPIRE Computer program. Tracey has met with individual site supervisors to assist in this process.

Other topics of discussion were; parent teacher conferences and the importance of having parents complete a volunteer sheet, completing the 5-hr. on-line required safety course for all substitutes, photos must come from the site supervisors only when submitting for the newsletter. Also discussed at length was how to keep sites safe for children and parents in regards to visitors entering the building. All were asked to make a list of ideas they may use at their sites and e-mail to Associate Director. Stay in Place drills were discussed and site supervisors are recording them on the required form from OCFS.

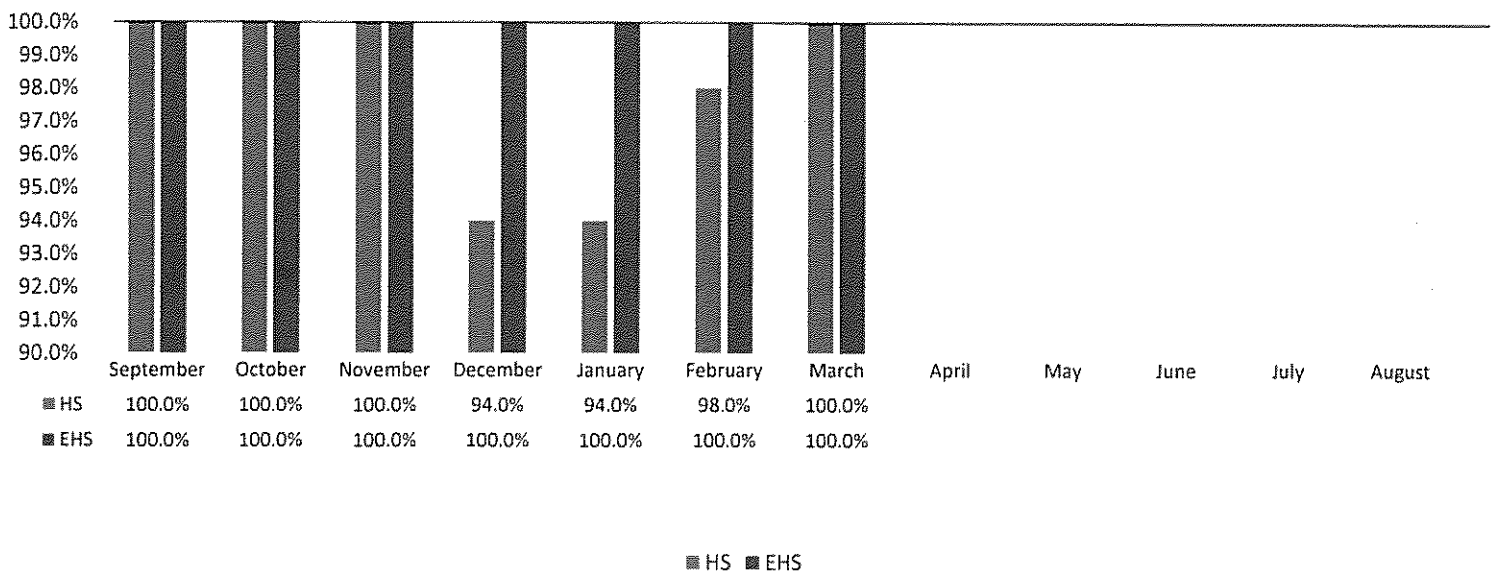
## Family and Community Services

### ATTENDANCE



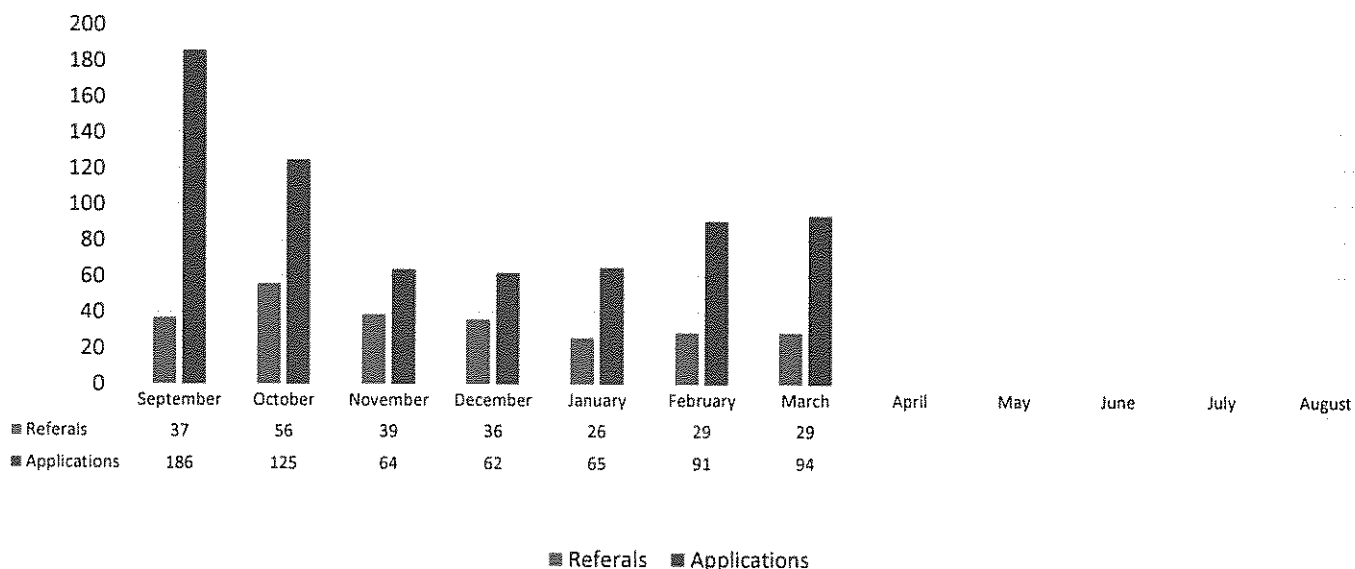
\*March reasons for lack of attendance were health, transportation and inclement weather

### ENROLLMENT

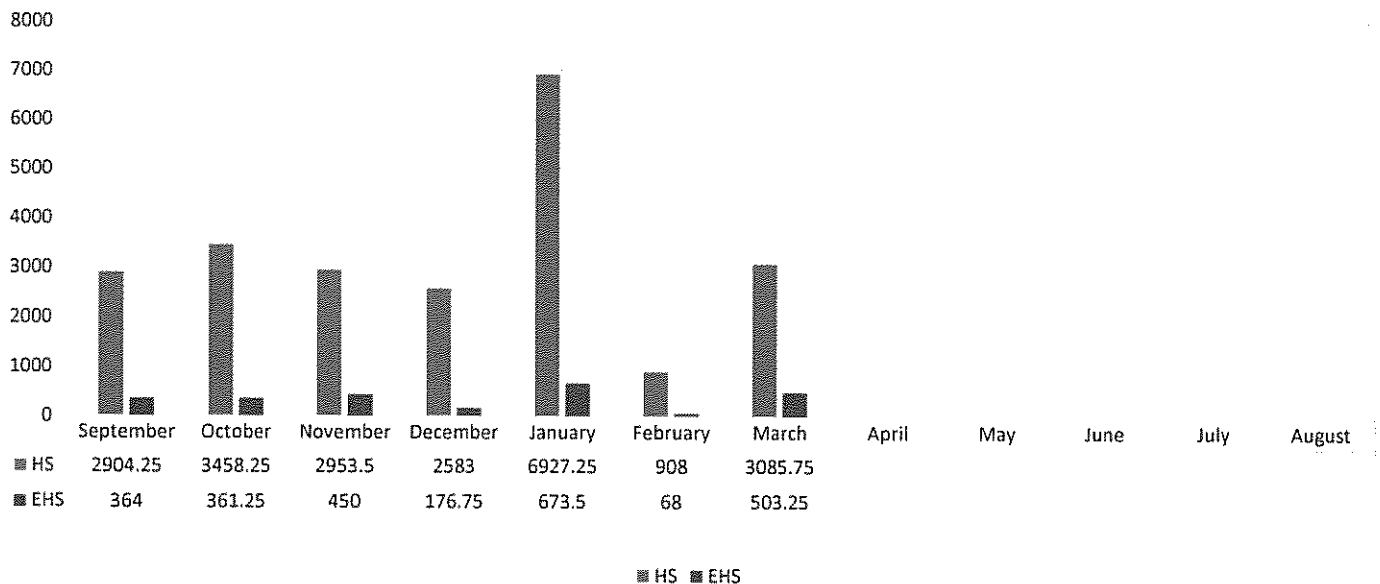


- We started enrollment with our new partner Catholic Charities. Children attending Our Lady of Pompeii have started program this month and we look forward to enrolling children at the Grant School site. There is still work to do to get these sites up and functioning with more training and meeting with parents to complete paperwork.
- All partnerships have been given their new contracts covering February 1, 2018 through January 31, 2019.
- Several Kindergarten fairs have happened at several sites this month. All were individualized for each site and families received “Kindergarten Here I Come” books. Transition coordinator planned these events with family workers and site supervisors.

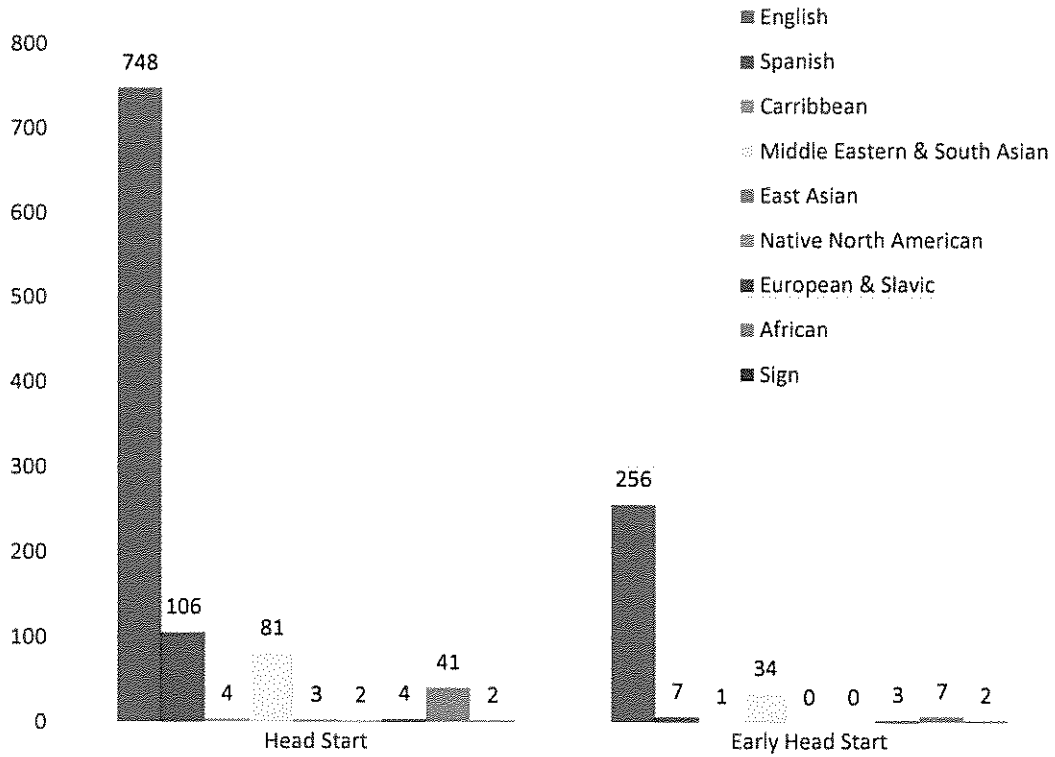
### REFERRALS and APPLICATIONS



### FEDERAL MATCH - HOURS



### Languages Spoken in the Home from PIR



English	748	256
Spanish	106	7
Carribbean	4	1
Middle Eastern & South Asian	81	34
East Asian	3	0
Native North American	2	0
European & Slavic	4	3
African	41	7
Sign	2	2

\* Our Parent Handbook is now printed in:

1. **English 748/256**
2. **Spanish 106/7** (spoken in Argentina, Bolivia, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, Mexico, Spain and Venezuela)
3. **Burmese 81/34** (spoken by the majority of the population in Myanmar (Burma) also Bangladesh, Malaysia, Thailand)
4. **Somali 41/7** (spoken in Somalia, Djibouti, Ethiopia, Yemen, Saudi Arabia and Kenya)
5. **Karen 81/34** (spoken in lower Myanmar (Burma) and on the borders of Thailand )
6. **Arabic 81/34** (spoken in Middle East and North Africa)