



## Head Start/Early Head Start Board Report September, 2018

### Program Highlights:

- Construction continues on our new location “Genesee Head Start”. After resolving a delay with obtaining necessary permits the anticipated date for completion is the end of December after which the fire marshal and OCFS needs to complete their inspection.

### Child Development:

- Facilitated, with the other coaches, the Friday Forum training. This training was to provide follow up to the Teaching Strategies GOLD® (TSG) training from August 23<sup>rd</sup> and to provide technical assistance to those who attended.
- Staff attended a follow up Mandated Reporting Training by OCFS and Head Start Administrative Staff to address any current or future issues calling Child Protective Services.
- Completed the Preschool CLASS re-certification. This yearly process, insures that each CLASS Observer is valid and reliable in using the observation tool in classrooms.

### Health:

- Chompers Dental Clinic Completed at Rockwell and LaFayette-
  - 19 children had exam and cleaning with fluoride treatment
- Lions Club vision screening clinic for James Street, Sumner, Merrick and Liverpool HS centers
  - Total of 364 children screened

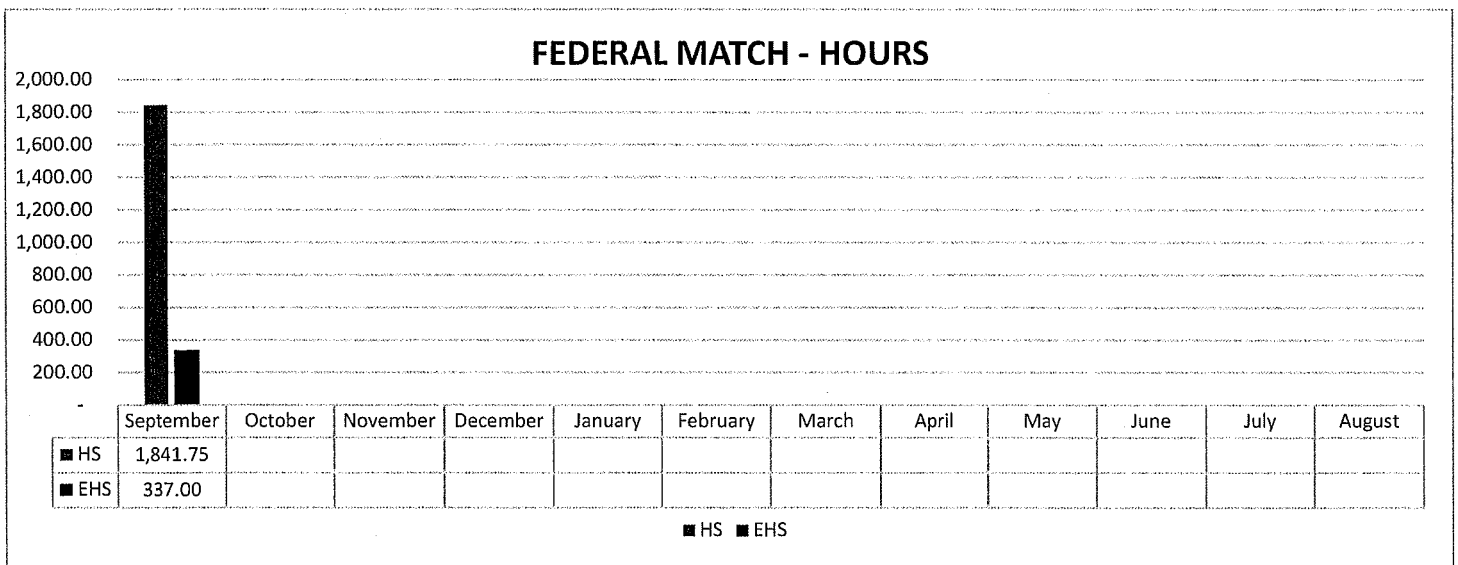
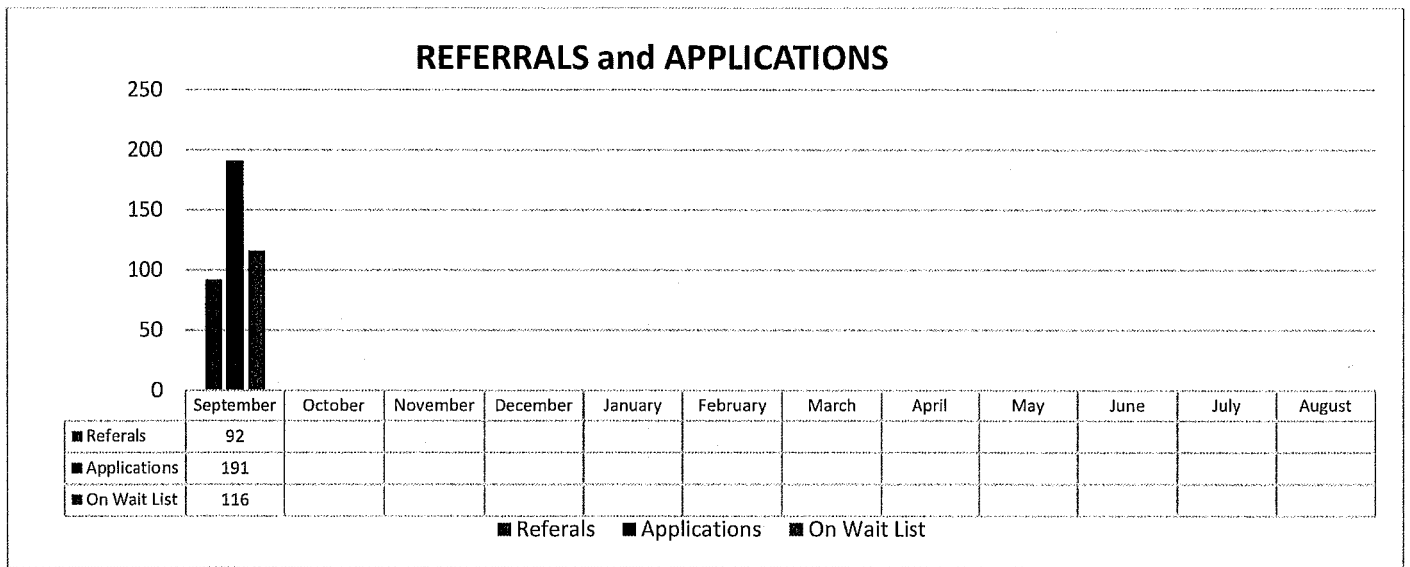
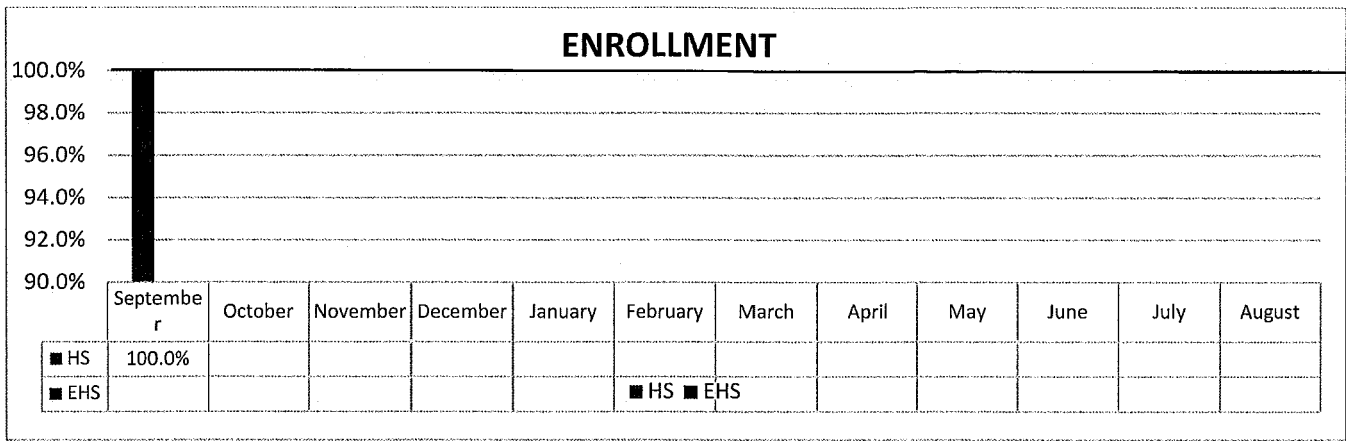
### Mental Health:

- Attended Second Step training with SCSD
- Facilitated new staff training on Conscious Discipline at Merrick as well as for new Home Base Visitors.
- Attended McMahon Ryan Child Abuse conference

### Nutrition:

- Participated with Syracuse University Falk College, School of Nutrition to identify PEACE, INC as an ideal community agency for student dietetic interns to experience and achieve national and NYS professional competencies for nutrition practice.
- Reviewed and reminded staff of EHS/HS Performance Standards and licensing requirements regarding special diets, family style dining, nutrition policies that was covered in staff training.





**SUCCESS STORIES:**

- The program year we are also supporting teachers that have been coached previously. While following up in a classroom in which the teacher had participated in our Practice Based Coaching Initiative two years ago, the teacher was still continuing to implement the teaching practice goal that she had reached. I was proud to see her mastery of the teaching practice and the fact that she was continuing to use it after the coaching process.