Our Mission:
“At P.E.A.C.E., Inc. Head Start / Early Head Start we inspire personal growth by providing an enthusiastic diverse and supportive environment that contributes to one common goal: empower families, children and staff to reach their maximum potential”.

Our Philosophy:
Parents/Guardians are their child’s first and primary teacher.
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Private & Public Funding Sources

Funding Sources: $13,346,376

PRIVATE - Individuals and Local Foundations

PUBLIC - County (Early Intervention), State (Pre-K) and Federal (DHHS, ARRA, CACFP, ARRA COLA/QI)

IN-KIND - Donated (Volunteer Hours, Professional/Contract Services and Facilities)

P.E.A.C.E., Inc. Head Start/Early Head Start’s Financial Statements and Audit is available online.
To Our Community,

Thank you for taking the time to review the P.E.A.C.E., Inc. Head Start / Early Head Start Annual Report. P.E.A.C.E., Inc. Head Start has been servicing families in Onondaga County since 1968 and currently serves over 1,000 children and families.

This year Head Start celebrates its 45th year, and we at P.E.A.C.E., Inc. are extremely proud to be a part of this association.

P.E.A.C.E., Inc. mission is helping people in the community realize their potential to becoming self-sufficient. No program is more important than Head Start / Early Head Start in assisting P.E.A.C.E., Inc. in achieving this mission. Education is the cornerstone to independence.

Head Start recognizes that parents are the primary educators of their children and provide many services to support the learning and development of the children in our care. These comprehensive services provided are at no cost to families.

We welcome all who give their time and talents so generously and encourage each parent / guardian to support the Head Start / Early Head Start program by volunteering at least ten (10) hours per month.

We hope this report informs you of the efforts we are endeavoring to accomplish to enrich our community and to improve the quality of life for our children.

Best Wishes,

Joseph O’Hara
Executive Director
P.E.A.C.E., Inc.

Rebeccah Heberle
Associate Director
Head Start / Early Head Start
Program Eligibility

Eligibility is based on the following:

- Families that reside in Onondaga County
- Children ages 0-5 years old
- Household income within the Federal Poverty Guidelines
- Families receiving Public Assistance, Foster Care, Supplemental Security Income (SSI), and/or Temporary Assistance to Needy Families (TANF)
- Homeless families
- Children with Special Needs
- Pregnant Women
- Teen-age Mothers

“Head Start is a wonderful program.”
Parent Survey 2010
## Early Head Start (EHS) Locations

**Center Locations**

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merrick</td>
<td>175 Hudson Street, Syracuse, NY 13204</td>
<td>(315) 470-3349</td>
</tr>
<tr>
<td>University United Methodist Church (UUMC)</td>
<td>324 University Avenue, Syracuse, NY 13210</td>
<td>(315) 214-2880</td>
</tr>
<tr>
<td>Sumner</td>
<td>215 Bassett Street, Syracuse, NY 13210</td>
<td>(315) 470-3346</td>
</tr>
</tbody>
</table>

## Home-based Locations

Home Visitors’ offices are at the following locations:

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>County West FRC</td>
<td>93 Syracuse Street, Baldwinsville, NY 13027</td>
<td>(315) 638-0938</td>
</tr>
<tr>
<td>Southside FRC</td>
<td>136 West Castle Street, Syracuse, NY 13205</td>
<td>(315) 470-3354</td>
</tr>
<tr>
<td>Eastside FRC</td>
<td>202 South Beech Street, Syracuse, NY 13210</td>
<td>(315) 470-3377</td>
</tr>
<tr>
<td>Westside FRC</td>
<td>200 Wyoming Street, Syracuse, NY 13204</td>
<td>(315) 701-0790</td>
</tr>
<tr>
<td>St. Brigid’s</td>
<td>810 Willis Avenue, Syracuse, NY 13204</td>
<td>(315) 488-0987</td>
</tr>
</tbody>
</table>

## Kindergarten Readiness

The children we serve are provided with a foundation for school readiness that will promote their long term success for learning. We provide experiences in learning skills that fosters early reading, writing and math, as well as a balance of social emotional skills. We focus on implementing the Outcomes Framework, which aligns with the New York State Pre-Kindergarten Standards, through large and small group instruction. Children are encouraged to work independently as well as in groups; develop positive, trusting and nurturing relationships with peers and adults; develop a sense of trust and security; think critically and use creativity and imagination. Our program provides an environment for lifelong learners and a smooth transition into Kindergarten.

*“I can’t say enough good about the program. The program has been a blessing to my family.” Parent Survey 2010*
Program Year Dedicated Service

**Funded Enrollment:**
- Head Start (HS) - 863
- Early Head Start (EHS) - 214

**Children Served:**
- Head Start (HS) - 1042
- Early Head Start (EHS) & ARRA - 294

**Families Served:**
- Head Start - 981
- Early Head Start & ARRA - 252

*Families & children served include program participants that were enrolled and dropped during the program year.

**Average Monthly Enrollment:**
- Head Start - 100%
- Early Head Start - 100%
- Early Head Start ARRA - 100%

**Children that received Dental and Health Exams:**
- Dental: 86% (HS), 85% (EHS & ARRA)
- Medical: 81% (HS), 78% (EHS & ARRA)

**Children Served & Percentage of Eligible Children Served:**
- Atonement - 37 - 97%
- Baldwinsville - 34 - 94%
- Cab Horse - 38 - 100%
- Cicero - 51 - 88%
- CC - 12 - 100%
- County West - 10 - 100%
- Dunbar - 18 - 89%
- Eastside FRC - 11 - 100%
- Jamesville - 16 - 100%
- Jordan Elbridge - 17 - 82%
- Home Based (HS) - 21 - 86%
- LaFayette - 35 - 91%
- LAYG - 34 - 100%
- MANOS - 16 - 88%
- Merrick (HS & EHS) - 228 - 96%
- Rockwell - 33 - 91%
- Southside FRC - 10 - 100%
- St. Brigid’s - 103 - 93%
- St. Daniels - 124 - 91%
- Sumner (HS & EHS) - 129 - 97%
- UUMC - 16 - 100%
- Westside FRC - 11 - 63%
- St. Brigid’s - 33 - 100%

Head Start is regulated to serve at least 90% low income participants, program wide. Income eligibility is based on the Federal Poverty Guidelines.

Collaborations

**Atonement Day Care Center**
- 116 West Glen Avenue
- Syracuse, NY 13205
- (315) 701-1867

**The Salvation Army:**
- Cab Horse Commons
- 677 South Salina Street
- Syracuse, NY 13202
- (315) 479-1112

**Learn As You Grow**
- 158 Highland Avenue
- Syracuse, NY 13203
- (315) 474-5627

**Home-based Locations**
Home Visitors’ offices are at the following locations:

- **Marcellus**
  - 15 Orange Street
  - Marcellus, NY 13108
  - (315) 673-4112

- **St. Brigid’s**
  - 810 Willis Avenue
  - Syracuse, NY 13204
  - (315) 488-0987

**Locally Designed Program**

MANOS
- Seymour Dual Language Academy
- 108 Shonnard Street
- Syracuse, NY 13204
- (315) 435-6000 ext.5632
### Center Locations

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<th>Location</th>
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<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baldwinsville</td>
<td>Grace Episcopal Church, 110 Oswego Road, Baldwinsville, NY 13027</td>
<td>(315) 638-2295</td>
</tr>
<tr>
<td>Merrick</td>
<td>175 Hudson Street, Syracuse, NY 13204, (315) 470-3349</td>
<td></td>
</tr>
<tr>
<td>Cicero</td>
<td>6221 Route 31, Cicero, NY 13039, (315) 698-9415</td>
<td></td>
</tr>
<tr>
<td>Rockwell</td>
<td>208 Rockwell Road, Nedrow, NY 13120, (315) 469-9297</td>
<td></td>
</tr>
<tr>
<td>Dunbar</td>
<td>1453 South State Street, Syracuse, NY 13205, (315) 470-3348</td>
<td></td>
</tr>
<tr>
<td>St. Brigid’s</td>
<td>810 Willis Avenue, Syracuse, NY 13204, (315) 488-0987</td>
<td></td>
</tr>
<tr>
<td>Jordan-Elbridge</td>
<td>Christ Church, 25 North Main Street, Jordan, NY 13080, (315) 689-0079</td>
<td></td>
</tr>
<tr>
<td>St. Daniel’s</td>
<td>3020 Court Street, Suite 100, Syracuse, NY 13206, (315) 451-9377</td>
<td></td>
</tr>
<tr>
<td>LaFayette</td>
<td>2777 Route 11 North, LaFayette, NY 13084, (315) 677-7814</td>
<td></td>
</tr>
<tr>
<td>Sumner</td>
<td>215 Bassett Street, Syracuse, NY 13210, (315) 470-3346</td>
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### Parent Involvement Activities

Educators believe that both men and women are more likely to be involved in their child’s education if they believe their involvement will make a difference.

P.E.A.C.E., Inc. Head Start / Early Head Start program, offers activities that are designed to fit the needs of children and families.

### Men In the Lives of Kids (M.I.L.K.):

The M.I.L.K. Program has been designed to recognize, encourage and strengthen the role of fathers and other males in the lives of children. Our goal is to open the lines of communication between parents, bring a sense of community and strengthen families.

### Try Me Program:

The Try Me Program is a locally developed program that introduces new foods, mostly fruits and vegetables, to children and their families. The Try Me Program is multi-functional. First, the classroom and home based option receive the Try Me food in its natural state. The teaching staff has a curriculum to follow that allows the kids to explore the food with their five senses. During the Try Me week, the food is also on the menu and served in the classroom so children can experience the food prepared certain ways. Second, there is parent education that is sent home with every child. Included in the parent education are: shopping tips, the nutrition facts label and recipes. The third component of the Try Me is the School-to-Home activity where parents/guardians and children can learn together and earn in-kind while reinforcing the learning activity in the classroom.

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“My granddaughter has become more socially active”.  
Parent Survey 2010
**Parent Involvement Activities cont.**

**School To Home:**
School-to-Home activities provide the child development connection for families that reinforces skills and concepts taught within the education setting and they are also aligned with their weekly lesson plans. Parents/Guardians use these activities at home to reinforce what is being learned in the education setting. The school-to-home activities also generate in-kind for the program.

Other activities: Policy Council, Parent Committees, Classroom Volunteers, Bus Monitors, Child Care Volunteer and Center Aide Volunteers.

**Early Head Start is Breastfeeding Friendly**
P.E.A.C.E. Inc. is proud to announce that four of our Early Head Start locations have recently been designated by the Child and Adult Care Food Program (CACFP) as Breastfeeding Friendly. These locations are: Sumner HS/EHS, Merrick HS/EHS, UUMC EHS, and St. Brigid’s HS/EHS.

These sites have:
- Trained and knowledgeable staff
- Storage and handling facilities
- Breast pumps and nursing pillows
- Quiet location to pump or nurse
- Up-to-date resources
- Early Head Start also has two Certified Lactation Counselors (CLC) to assist breastfeeding families.

**Success Stories**

Deborah* a refugee of West Africa has persevered through her acclamation to the United States. The tenacious mother of two, realized the need to increase her earnings, therefore she sought better employment. Although this opportunity created a means to become self-sufficient, the family was faced with another challenge. Working late hours made it impossible for Deborah to transport her school-aged child, Simone from school. Self-determination and the support of a Head Start Family Worker made it possible for Simone* to receive a reliable source of transportation. Deborah has maintained her employment and her child is attending school on a regular basis. Linking families to the necessary resources; Head Start a transformational program!

Like all parents, both Jeff* and Susan* wanted what was best for their daughter Kylie*. Through working with Kylie, Head Start staff recognized a developmental need. Staff discussed the option of receiving Early Intervention services with Kylie’s parents. Although the family initially had reservations about receiving Early Intervention services for Kylie, they decided to proceed with the process. By building a rapport with the family and assuring the family that Head Start staff would be supportive throughout the process, Kylie is now able to receive the necessary services to progress. Individualizing services and fostering relationships helps our families receive a Head Start!

* Names have been changed to protect the families identity